

HOW TO USE THIS BOOK

The grammar charts present the target structure by showing examples and explanation. The students can refer to these charts when working on the exercises. However, it will be more effective if the student remembers them while doing the exercises.

The exercises are used to encourage the students to express their ideas in sentences at first, then in a paragraph. Teachers may add some supplementary writing exercises to practice further.

When correcting student writing, teachers may want to focus primarily on the structures already taught.

A and AN

A

We use 'a' before a consonant sound

a book
a coat
a house
a letter

An

We use 'an' before a vowel sound

an egg
an envelope

EXERCISE

A. Put in 'a' or 'an'

_____ ticket



_____ bicycle



_____ airport



_____ shop



_____ orange



_____ igloo



B. Complete the sentences. Use 'a' or 'an'.

1. _____ horse is _____ animal.
2. English is _____ language.
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3. Tokyo is _____ city.
4. Australia is _____ country.
5. Red is _____ color.
6. _____ dictionary is _____ book.
7. _____ hotel is _____ building.
8. _____ bear is _____ animal.
9. _____ bee is _____ insect.
10. _____ ant is _____ insect.

C. Complete the sentences. Use 'a' and 'an' and the words in the list.

animal	country	language
city	insect	sport

1. Arabic is _____.
2. Rome is _____.
3. A cat is _____
4. Tennis is _____
5. Chicago is _____
6. Spanish is _____
7. A cow is _____
8. A fly is _____
9. China is _____
10. Russian is _____.